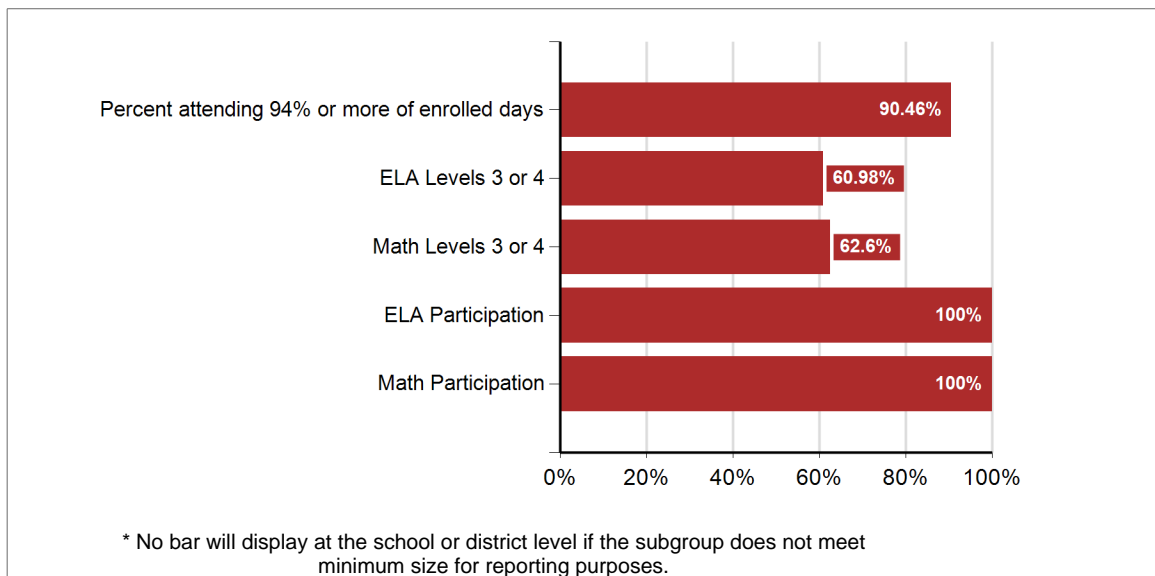


Parkston 33-3 | Parkston Elementary - 02




School Classification: Status

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
	67.52
67.52 out of possible 100.00	
Attendance	
	90.45%
18.09 out of possible 20.00	
Student Achievement	
	61.79%
49.43 out of possible 80.00	

Parkston 33-3 | Parkston Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	92
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

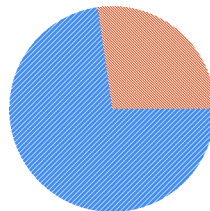
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	19.81
Average Years of Experience	18
Percent with Advanced Degrees	27.27%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

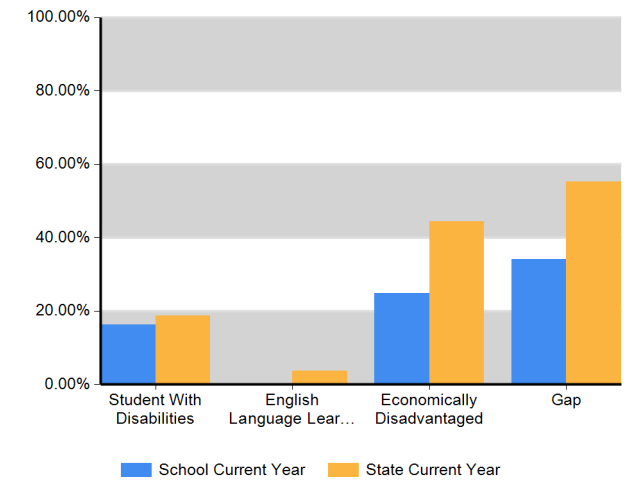
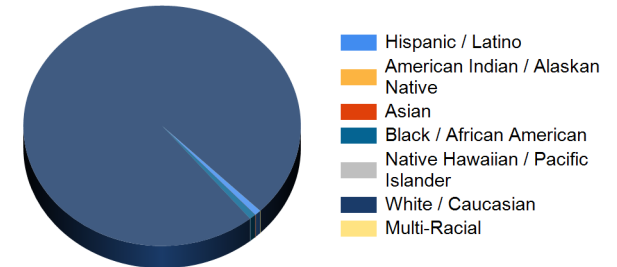
Degrees Earned for Instructional Staff

Bachelors - 72.73%
Doctorate - 0.00%
Masters - 27.27%
Specialist - 0.00%



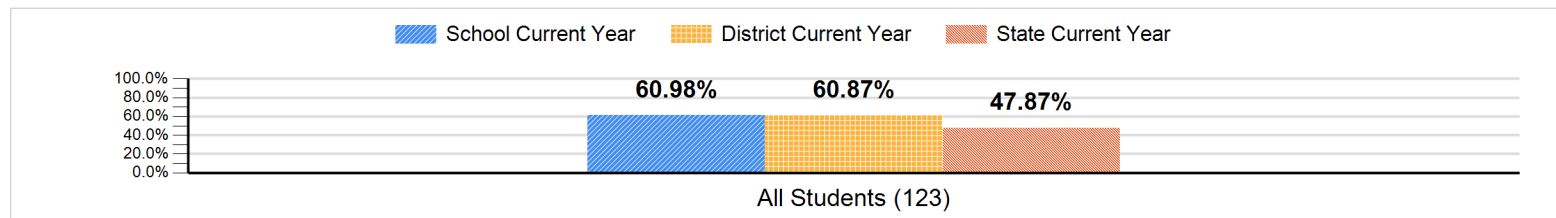
Student Population

Race/Ethnicity
Percent of Tested Population



Parkston 33-3 | Parkston Elementary - 02

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

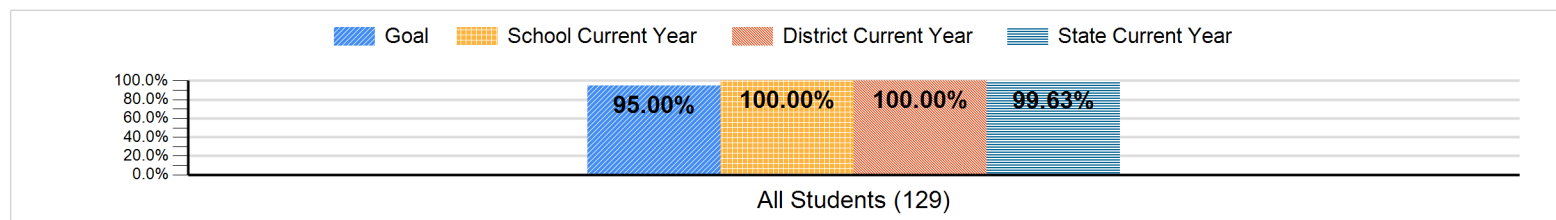
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	123	60.98	60.87	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	121	61.16	61.06	54.52
Multi-Racial	*			42.89
Student With Disabilities	18	44.44	52.94	20.17
English Language Learners	*			14.16
Economically Disadvantaged	28	57.14	51.35	32.62
Female	60	70.00	67.86	52.76
Male	63	52.38	54.24	43.20
Migrant	*			19.80
Gap	39	51.28	50.00	32.77
Non-Gap	84	65.48	68.12	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Parkston 33-3 | Parkston Elementary - 02

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

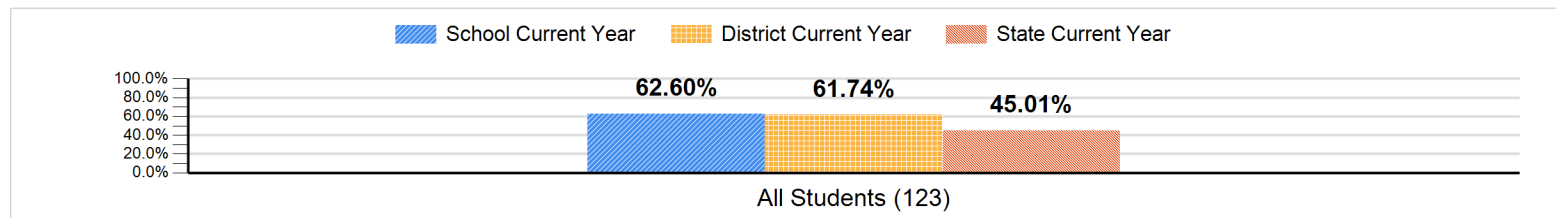
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	129	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	127	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	21	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	32	95.00	100.00	100.00	99.58
Female	65	95.00	100.00	100.00	99.62
Male	64	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	44	95.00	100.00	100.00	99.59
Non-Gap	85	95.00	100.00	100.00	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Parkston 33-3 | Parkston Elementary - 02

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

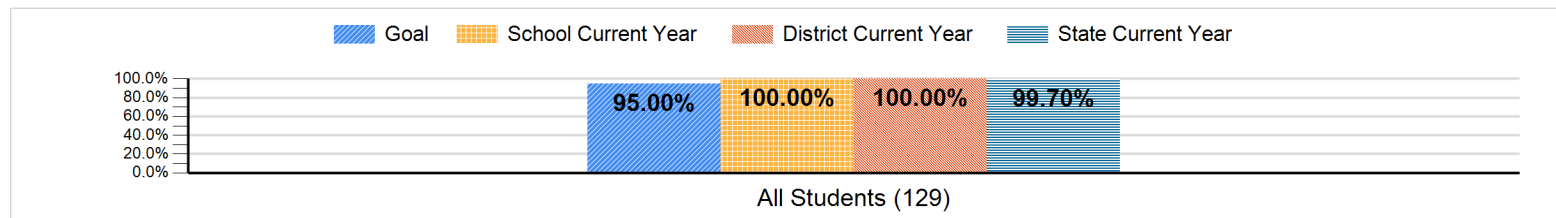
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	123	62.60	61.74	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	121	62.81	61.95	51.97
Multi-Racial	*			39.94
Student With Disabilities	18	44.44	47.06	21.38
English Language Learners	*			12.24
Economically Disadvantaged	28	42.86	37.84	29.37
Female	60	60.00	58.93	43.34
Male	63	65.08	64.41	46.60
Migrant	*			7.02
Gap	39	43.59	41.30	30.25
Non-Gap	84	71.43	75.36	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Parkston 33-3 | Parkston Elementary - 02

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

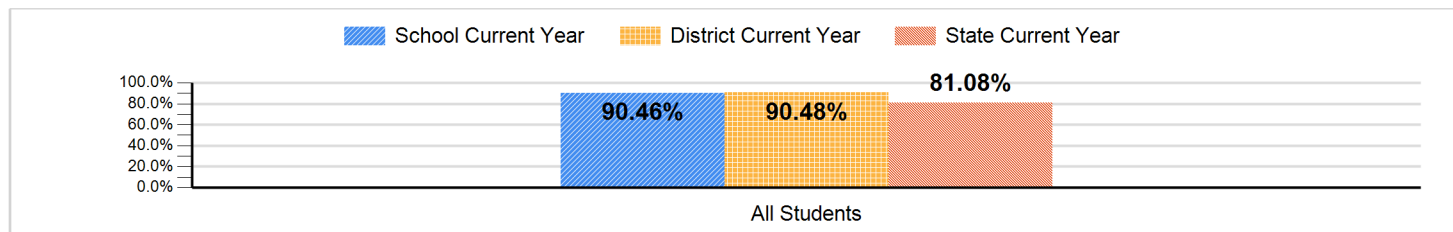
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	129	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	127	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	21	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	32	95.00	100.00	100.00	99.73
Female	65	95.00	100.00	100.00	99.66
Male	64	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	44	95.00	100.00	100.00	99.71
Non-Gap	85	95.00	100.00	100.00	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Parkston 33-3 | Parkston Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	90.46	90.48	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	90.60	90.61	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	88.00	88.00	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	78.69	84.27	71.14
Female	90.08	90.63	80.96
Male	90.83	90.32	81.19
Migrant	*	*	88.49
Gap	83.70	86.32	73.65
Non-Gap	94.63	94.07	91.01

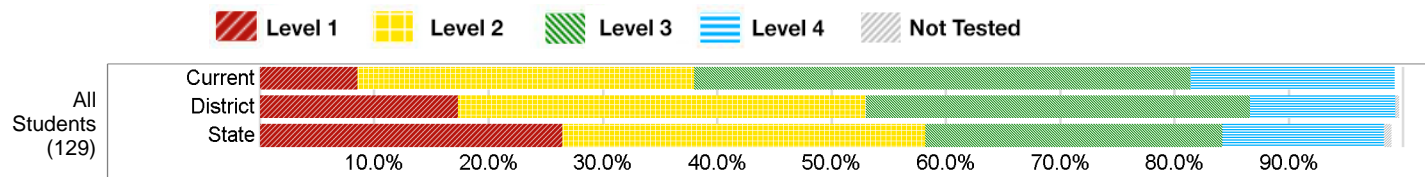
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Parkston 33-3 | Parkston Elementary - 02

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	129	8.53	29.46	43.41	17.83	0.00	17.31	35.69	33.57	12.72	0.35	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	127	8.66	29.13	43.31	18.11	0.00	17.03	35.51	34.06	13.04	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	21	19.05	38.10	4.76	33.33	0.00	32.35	38.24	2.94	20.59	2.86	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	32	15.63	40.63	31.25	12.50	0.00	28.74	44.83	18.39	8.05	0.00	40.34	32.77	18.04	6.33	0.70
Female	65	12.31	27.69	46.15	12.31	0.00	16.78	35.66	34.27	12.59	0.00	25.74	33.03	26.54	13.39	0.62
Male	64	4.69	31.25	40.63	23.44	0.00	17.86	35.71	32.86	12.86	0.71	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	44	15.91	38.64	25.00	18.18	0.00	30.00	42.73	15.45	10.00	0.90	40.27	32.04	17.83	6.63	0.77
Non-Gap	85	4.71	24.71	52.94	17.65	0.00	9.25	31.21	45.09	14.45	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

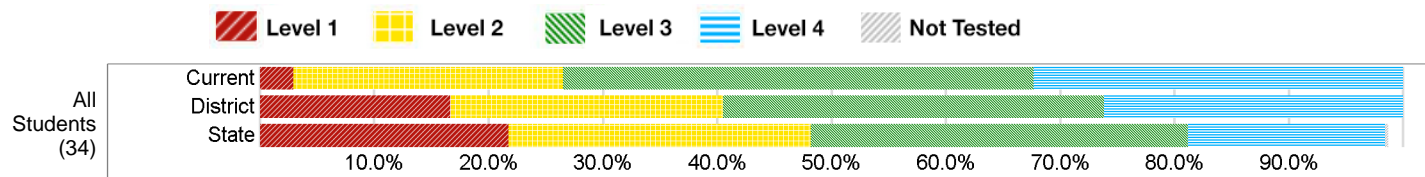
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Parkston 33-3 | Parkston Elementary - 02

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	34	2.94	23.53	41.18	32.35	0.00	16.67	23.81	33.33	26.19	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	32	3.13	21.88	40.63	34.38	0.00	17.50	22.50	32.50	27.50	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	12	8.33	33.33	33.33	25.00	0.00	35.00	30.00	20.00	15.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	18	5.56	22.22	44.44	27.78	0.00	18.18	22.73	36.36	22.73	0.00	21.80	27.75	33.13	16.15	0.29
Male	16	0.00	25.00	37.50	37.50	0.00	15.00	25.00	30.00	30.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	15	6.67	33.33	26.67	33.33	0.00	30.43	30.43	17.39	21.74	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	19	0.00	15.79	52.63	31.58	0.00	0.00	15.79	52.63	31.58	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

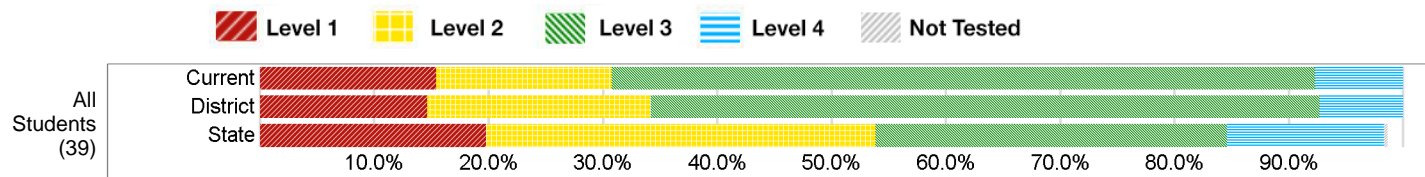
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Parkston 33-3 | Parkston Elementary - 02

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	39	15.38	15.38	61.54	7.69	0.00	14.63	19.51	58.54	7.32	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	39	15.38	15.38	61.54	7.69	0.00	14.63	19.51	58.54	7.32	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*						30.00	40.00	30.00	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	22	22.73	13.64	59.09	4.55	0.00	20.83	20.83	54.17	4.17	0.00	19.61	35.53	30.72	12.71	0.35
Male	17	5.88	17.65	64.71	11.76	0.00	5.88	17.65	64.71	11.76	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	11	36.36	18.18	36.36	9.09	0.00	30.77	30.77	30.77	7.69	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	28	7.14	14.29	71.43	7.14	0.00	7.14	14.29	71.43	7.14	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

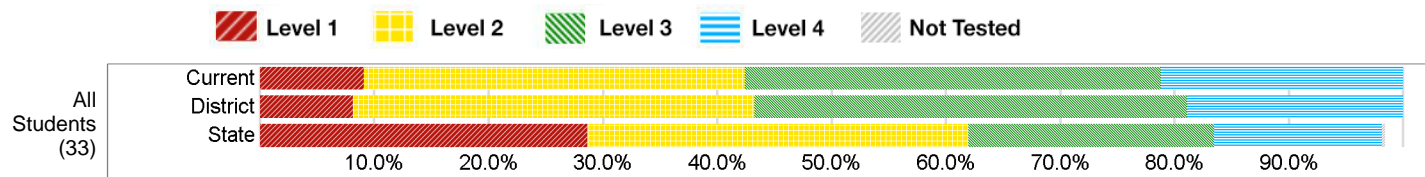
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Parkston 33-3 | Parkston Elementary - 02

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	33	9.09	33.33	36.36	21.21	0.00	8.11	35.14	37.84	18.92	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	33	9.09	33.33	36.36	21.21	0.00	8.11	35.14	37.84	18.92	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*						9.09	36.36	45.45	9.09	0.00	42.67	32.94	14.77	6.76	0.19
Female	12	8.33	33.33	50.00	8.33	0.00	7.14	35.71	50.00	7.14	0.00	29.47	35.46	20.75	13.01	0.37
Male	21	9.52	33.33	28.57	28.57	0.00	8.70	34.78	30.43	26.09	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	10	10.00	40.00	30.00	20.00	0.00	7.14	42.86	35.71	14.29	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	23	8.70	30.43	39.13	21.74	0.00	8.70	30.43	39.13	21.74	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

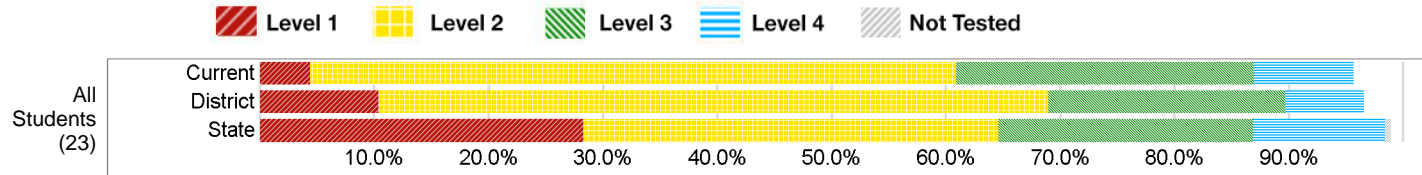
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Parkston 33-3 | Parkston Elementary - 02

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	23	4.35	56.52	26.09	8.70	0.00	10.34	58.62	20.69	6.90	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	23	4.35	56.52	26.09	8.70	0.00	10.34	58.62	20.69	6.90	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*						18.18	81.82	0.00	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	13	7.69	53.85	23.08	7.69	0.00	6.67	60.00	20.00	6.67	0.00	26.83	37.51	23.15	11.19	0.48
Male	10	0.00	60.00	30.00	10.00	0.00	14.29	57.14	21.43	7.14	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	*						21.43	71.43	0.00	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	15	0.00	46.67	40.00	13.33	0.00	0.00	46.67	40.00	13.33	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

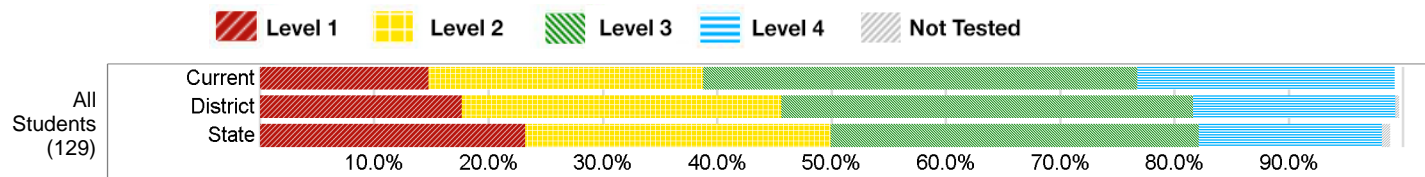
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Parkston 33-3 | Parkston Elementary - 02

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	129	14.73	24.03	37.98	22.48	0.00	17.67	27.92	36.04	17.67	0.35	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	127	14.96	23.62	37.80	22.83	0.00	17.39	27.54	36.59	18.12	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	21	23.81	33.33	19.05	19.05	0.00	32.35	35.29	14.71	11.76	2.86	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	32	25.00	18.75	37.50	18.75	0.00	31.03	25.29	33.33	10.34	0.00	36.33	28.89	24.04	7.81	0.84
Female	65	15.38	13.85	44.62	24.62	0.00	11.89	24.48	41.26	21.68	0.00	18.54	25.35	35.29	19.34	0.68
Male	64	14.06	34.38	31.25	20.31	0.00	23.57	31.43	30.71	13.57	0.71	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	44	25.00	22.73	29.55	20.45	0.00	32.73	27.27	27.27	10.91	0.90	36.44	28.67	23.44	7.86	0.91
Non-Gap	85	9.41	24.71	42.35	23.53	0.00	8.09	28.32	41.62	21.97	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

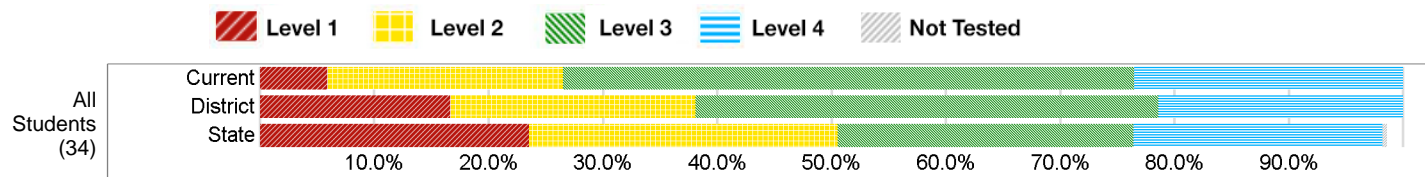
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Parkston 33-3 | Parkston Elementary - 02

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	34	5.88	20.59	50.00	23.53	0.00	16.67	21.43	40.48	21.43	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	32	6.25	18.75	50.00	25.00	0.00	17.50	20.00	40.00	22.50	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	12	16.67	8.33	50.00	25.00	0.00	35.00	15.00	30.00	20.00	0.00	35.37	29.58	20.34	11.87	0.55
Female	18	11.11	5.56	55.56	27.78	0.00	18.18	9.09	45.45	27.27	0.00	20.11	26.69	26.89	25.03	0.37
Male	16	0.00	37.50	43.75	18.75	0.00	15.00	35.00	35.00	15.00	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	15	13.33	13.33	46.67	26.67	0.00	30.43	17.39	30.43	21.74	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	19	0.00	26.32	52.63	21.05	0.00	0.00	26.32	52.63	21.05	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

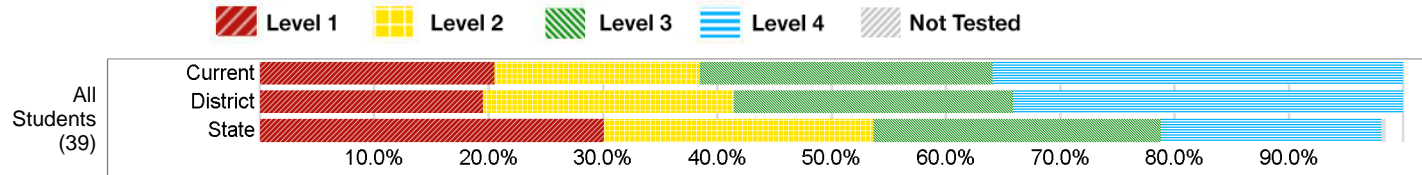
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Parkston 33-3 | Parkston Elementary - 02

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	39	20.51	17.95	25.64	35.90	0.00	19.51	21.95	24.39	34.15	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	39	20.51	17.95	25.64	35.90	0.00	19.51	21.95	24.39	34.15	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*						30.00	40.00	20.00	10.00	0.00	43.89	23.94	19.60	9.51	0.41
Female	22	18.18	18.18	27.27	36.36	0.00	16.67	25.00	25.00	33.33	0.00	25.43	23.65	26.43	22.89	0.35
Male	17	23.53	17.65	23.53	35.29	0.00	23.53	17.65	23.53	35.29	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	11	36.36	27.27	18.18	18.18	0.00	30.77	38.46	15.38	15.38	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	28	14.29	14.29	28.57	42.86	0.00	14.29	14.29	28.57	42.86	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

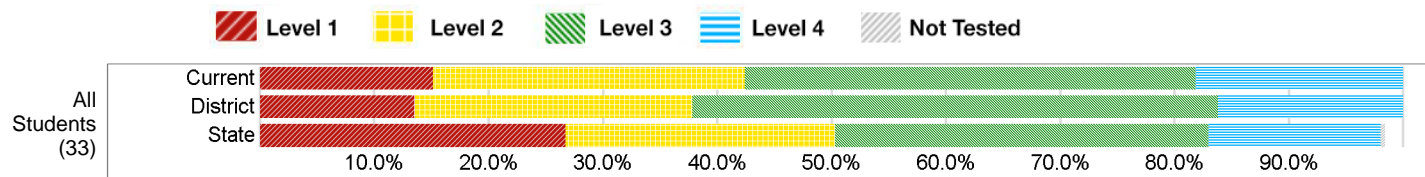
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Parkston 33-3 | Parkston Elementary - 02

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	33	15.15	27.27	39.39	18.18	0.00	13.51	24.32	45.95	16.22	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	33	15.15	27.27	39.39	18.18	0.00	13.51	24.32	45.95	16.22	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*						18.18	9.09	54.55	18.18	0.00	40.00	24.32	24.98	7.69	0.28
Female	12	16.67	8.33	58.33	16.67	0.00	14.29	7.14	64.29	14.29	0.00	22.75	22.11	35.40	18.27	0.41
Male	21	14.29	38.10	28.57	19.05	0.00	13.04	34.78	34.78	17.39	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	10	30.00	20.00	20.00	30.00	0.00	21.43	14.29	42.86	21.43	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	23	8.70	30.43	47.83	13.04	0.00	8.70	30.43	47.83	13.04	0.00	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

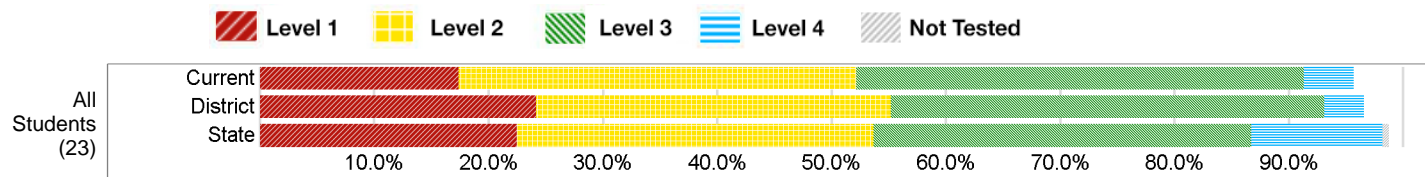
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Parkston 33-3 | Parkston Elementary - 02

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	23	17.39	34.78	39.13	4.35	0.00	24.14	31.03	37.93	3.45	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	23	17.39	34.78	39.13	4.35	0.00	24.14	31.03	37.93	3.45	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	*						36.36	27.27	36.36	0.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	13	15.38	23.08	46.15	7.69	0.00	13.33	20.00	53.33	6.67	0.00	17.80	29.10	37.14	14.42	0.53
Male	10	20.00	50.00	30.00	0.00	0.00	35.71	42.86	21.43	0.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	*						35.71	28.57	28.57	0.00	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	15	13.33	33.33	46.67	6.67	0.00	13.33	33.33	46.67	6.67	0.00	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

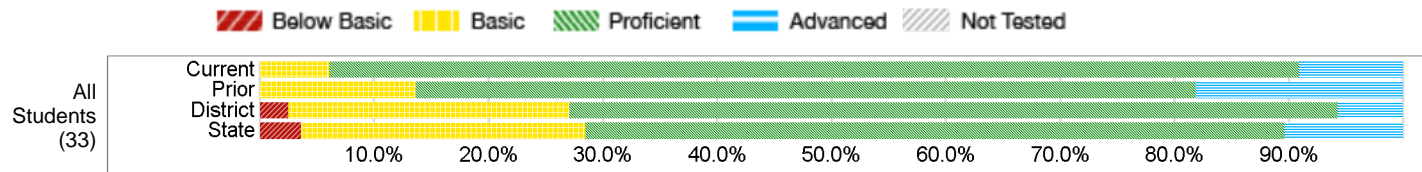
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Because of special circumstances, no prior year data is available for ELA or Math.

Parkston 33-3 | Parkston Elementary - 02

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	33	0.00	6.06	84.85	9.09	0.00	0.00	13.64	68.18	18.18	0.00	2.46	24.59	67.21	5.74	1.61	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	33	0.00	6.06	84.85	9.09	0.00	0.00	13.64	68.18	18.18	0.00	2.54	22.88	68.64	5.93	0.84	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											7.14	42.86	50.00	0.00	6.67	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											0.00	27.27	66.67	6.06	0.00	6.93	35.84	51.87	5.35	2.01
Female	12	0.00	8.33	83.33	8.33	0.00	0.00	23.08	61.54	15.38	0.00	3.70	24.07	62.96	9.26	1.82	3.46	26.31	62.61	7.63	1.31
Male	21	0.00	4.76	85.71	9.52	0.00						1.47	25.00	70.59	2.94	1.45	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	10	0.00	10.00	80.00	10.00	0.00						2.22	37.78	55.56	4.44	2.17	6.98	36.10	51.37	5.55	2.00
Non-Gap	23	0.00	4.35	86.96	8.70	0.00	0.00	7.14	71.43	21.43	0.00	2.60	16.88	74.03	6.49	1.28	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

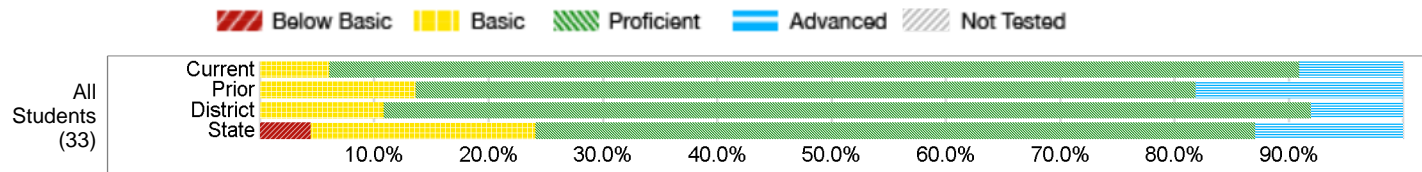
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Parkston 33-3 | Parkston Elementary - 02

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	33	0.00	6.06	84.85	9.09	0.00	0.00	13.64	68.18	18.18	0.00	0.00	10.81	81.08	8.11	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	33	0.00	6.06	84.85	9.09	0.00	0.00	13.64	68.18	18.18	0.00	0.00	10.81	81.08	8.11	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*											0.00	18.18	72.73	9.09	0.00	8.28	30.00	54.79	6.93	1.24
Female	12	0.00	8.33	83.33	8.33	0.00	0.00	23.08	61.54	15.38	0.00	0.00	21.43	71.43	7.14	0.00	4.78	21.95	63.97	9.31	0.91
Male	21	0.00	4.76	85.71	9.52	0.00						0.00	4.35	86.96	8.70	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	10	0.00	10.00	80.00	10.00	0.00						0.00	21.43	71.43	7.14	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	23	0.00	4.35	86.96	8.70	0.00	0.00	7.14	71.43	21.43	0.00	0.00	4.35	86.96	8.70	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.